

Cheeky Monkey

TEACHERS', LIBRARIANS' & PLAY-LEADERS' NOTES
www.emmaquay.com

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Illustrated by Emma Quay
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Classroom, Library and Playgroup ideas:

Sequences:

The book shows a family getting ready in the morning – getting up, washing, getting dressed and eating breakfast. After reading the book, the children can be led in a discussion about the things they do in the morning before school/preschool/playgroup, and the order in which they do them. Time can be discussed with early primary students, using a clock face. There will be differences in the order the children have completed many of the tasks, but the importance of the sequence of particular activities (for instance brushing ones teeth *after* eating breakfast, or putting on ones clothes *after* taking off ones pyjamas) can be discussed. The children may like them to talk about who helps them with their various tasks (Mum, Dad, sibling, grandparent) and which they do on their own.

The children can draw pictures of several of their morning tasks, cut them out and glue them in the correct order.

- There is a printable morning tasks sequence activity on the [fun stuff](#) page of Emma Quay's website.

Animal Likenesses:

The child in the book is likened to several animals by his or her father. The children can be encouraged to find the animal references in the illustrations (see list below), and then discuss whether their own family or friends liken them to any particular animal, or if they identify with the qualities of a particular animal themselves. What affectionate nick-names can they think of which relate to animals?

The children can paint a picture of the animal they identify/are most identified with, captioned:

My name is, and I'm a bit of a

My name is Sometimes I feel like a

My name is Sometimes I like to be a little like a

Each child could be encouraged to mime or act out the animal they are thinking of, for the rest of the children to guess.

Illustrative references from *Cheeky Monkey*:

- COVER: **monkey** – swinging playfully; 'tail' formed from loose strap on overalls
- p03 **monkey** – swinging from letter to letter
- p04-05 **sleepy head** – perhaps like a hibernating animal, covered in a blanket of leaves
- p06-07 **bunny** – quilt forms rabbit ears; white sheet wrinkles up to form cotton-tail; rabbit-like teeth
- p10-11 **cow** – child is on all fours; grass-like green tufted bathmat; pink tongue poking out towards nose
- p12-13 **billy goats** – shaving foam goatee beards; pyjama top/singlet on heads form floppy 'ears'; father's hair standing up like horns.
- p14-15 **duck** – child's hair curls up at the back like a duck's tail; child's toes are spread out to suggest webbed feet; child's arm bends at the elbow and juts out like a wing
- p16-17 **rat** – child's wet hair forms a rat-tail
- p18-19 **mouse** – child's damp hair forms 'whiskers' against his face; The towel is fluffy, like fur and subtly forms ear shapes and the suggestion of a tail
- p20-21 **sweet pea** – a flower – the child lies on the ground, in the 'grass' like a seed ready to spring to life; the folds of the towel around his face suggest petals; the purple background colour is reminiscent of sweet pea flowers
- p22-23 **worm** – the child's arm, as it pushes up through the sleeve, is wriggling like a worm
- p24-25 **grizzly bear** – the child is again on all fours; the child's hair is shaggy and brown
- p26-27 **pig** – the child's hand pushes his nose up into a snout shape; the high chair strap curls into a pig's tail at the back; the child is eating messily; the father is holding the child's toes and chanting the "This Little Piggy" rhyme
- p28-29 **monkey** – the child is leaping nimbly; as he jumps out of it, the strap from the high chair is stretching out behind him to form a 'tail'
- p30-31 **monkey** – the child hangs by his arms; his mouth forms an "ooo-ooo-ooo" shape

Some corresponding animal-related songs and rhymes are listed in the following pages.

Suggested songs and rhymes

If unfamiliar, the tunes can often be found by searching the title or first line online.

GOOD MORNING

We come from many places,
Good morning! Good morning!
With happy smiling faces,
Good morning to you!
The sunshine we are bringing,
Good morning! Good morning!
So let's start out by singing,
Good morning to you!

THIS IS THE WAY WE...

This is the way we get out of bed,
Get out of bed,
Get out of bed.
This is the way we get out of bed,
So early in the morning.

(The children mime each action)

This is the way we brush our teeth, etc.

This is the way we comb our hair, etc.

This is the way we eat breakfast, etc.

This is the way we walk/drive to school, etc.

BRUSH YOUR TEETH

If you get up in the morning at a quarter to one,
And all you want to do is have a little fun,
You brush your teeth – ch ch ch-ch, ch-ch ch ch-ch.
You brush your teeth – ch ch ch-ch, ch-ch ch ch-ch.

(Look at imaginary wrist-watch)

(Tooth-brushing action)

If you get up in the morning at a quarter to two,
And you want to find something special to do,
You brush your teeth – ch ch ch-ch, ch-ch ch ch-ch.
You brush your teeth – ch ch ch-ch, ch-ch ch ch-ch.

If you get up in the morning at a quarter to three,
And you want to hum a tweedle deedle deedle-dee-dee,
You brush your teeth – ch ch ch-ch, ch-ch ch ch-ch.
You brush your teeth – ch ch ch-ch, ch-ch ch ch-ch.

If you get up in the morning at a quarter to four,
And you think you hear a rat-a-tat-a knock at the door,
You brush your teeth – ch ch ch-ch, ch-ch ch ch-ch.
You brush your teeth – ch ch ch-ch, ch-ch ch ch-ch.

If you get up in the morning at a quarter to five,
And you just can't wait till you come alive,
You brush your teeth – ch ch ch-ch, ch-ch ch ch-ch.
You brush your teeth – ch ch ch-ch, ch-ch ch ch-ch.

YOU BRUSH YOUR TEETH!

(Children give a big, toothy grin at the end of the song)

MY TOOTHBRUSH

I have a little toothbrush
I hold it very tight
I brush my teeth each morning,
And then again at night

DRESSING A BABY RHYME

Little man in coal pit goes
Knock, knock, knock.
Up he comes, up he comes,
Out the top!

WHAT ARE YOU WEARING TODAY?

What are you wearing, what are you wearing,
What are you wearing, today, today?
What are you wearing, what are you wearing,
What are you wearing, today, today?

If you're wearing a shirt, stand up
If you're wearing a shirt, stand up

What are you wearing, what are you wearing,
What are you wearing, today, today?
What are you wearing, what are you wearing,
What are you wearing, today, today?

If you're wearing a dress, stand up...

If you're wearing pants, stand up...

If you're wearing a sweater, stand up...

Final verse:

That's what we're wearing, that's what we're wearing,
That's what we're wearing, today, today.
That's what we're wearing, that's what we're wearing,
That's what we're wearing, today, today!

ANIMAL RHYMES AND SONGS

FIVE CHEEKY MONKEYS JUMPING ON THE BED

Show the children your hand with five fingers out, jump them up and down, and put a finger down after each verse.

Five cheeky monkeys jumping on the bed.
One fell off and bumped his head.
Mumma called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

(Wag forefinger with each syllable)

Four cheeky monkeys jumping on the bed, etc.

Three cheeky monkeys jumping on the bed, etc.

Two cheeky monkeys jumping on the bed, etc.

One cheeky monkey jumping on the bed.
He fell off and bumped his head.
Mumma called the doctor and the doctor said,
"Put those monkeys straight to bed!"

TEASING MR CROCODILE

The monkeys can be five fingers on one hand, the crocodile the other hand, snapping (or toys/puppets can be used)

Five cheeky monkeys
Sitting in a tree.
Teasing Mr. Crocodile,
"You can't catch me."
Along came Mr. Crocodile,
As quiet as can be
a-a-a-nd...
SNAP!

Four cheeky monkeys etc.

Three little monkeys etc.

Two little monkeys etc.

One little monkey
Sitting in a tree.
Teasing Mr. Crocodile,
"You can't catch me."
Along came Mr. Crocodile,
As quiet as can be
a-a-a-nd...
SNAP!

Missed me!

THIS LITTLE PIGGY WENT TO MARKET

A line for each toe, starting with the big toe

This little piggy went to market,
This little piggy stayed at home,
This little piggy had roast beef,
This little piggy had none.
But this little piggy cried,
"Wee-wee-wee-wee", all the way home.

This little pig had a rub-a-dub,
This little pig had a scrub-a-scrub,
This little pig-a-wig ran upstairs,
This little pig-a-wig called out, "Bears!"
Down came the jar with a loud Slam! Slam!
And this little pig had all the jam.

MUMMY AND DADDY HAVE A HOUSE

*(Or "Our Family has a House" – to be sung to the tune of "Old MacDonald Had a Farm")
Substituting the animals from the book, or improvising them, after discussion about the animals with which the children most identify*

Mummy and Daddy have a house, E-I-E-I-O
And in this house they have a mouse, E-I-E-I-O
With a "squeak, squeak" here, and a "squeak, squeak" there,
Here a "squeak" there a "squeak",
Everywhere a "squeak, squeak".
Mummy and Daddy have a house, E-I-E-I-O.

Mummy and Daddy have a house, E-I-E-I-O.
And in this house they have a pig, E-I-E-I-O.
With a (*snort-snort*) here, and a (*snort-snort*) there.
Here a (*snort*) there a (*snort*),
Everywhere a (*snort-snort*).
With a "squeak, squeak" here, and a "squeak, squeak" there.
Here a "squeak", there a "squeak",
Everywhere a "squeak, squeak".
Mummy and Daddy have a house, E-I-E-I-O.

Mummy and Daddy have a house, E-I-E-I-O.
And in this house they have a worm, E-I-E-I-O.
With a "wriggle-wriggle" here, and a "wriggle-wriggle" there.
etc.

Finishing with:

Mummy and Daddy have a house, E-I-E-I-O.
And in this house they have a monkey, E-I-E-I-O.
With an "ooo-ooo" here, and an "ooo-ooo" there.
Here an "ooo", there an "ooo",
Everywhere an "ooo-ooo".
Mummy and Daddy have a house, E-I-E-I-O.
etc.

LITTLE PETER RABBIT *(Sung to the tune of "Battle Hymn")*

Little Peter Rabbit had a fly upon his nose,
Little Peter Rabbit had a fly upon his nose,
Little Peter Rabbit had a fly upon his nose.
And he flipped it, and he flapped it and it flew away.

Actions:

"rabbit" – make rabbit ears with hands.

"fly" – make flying motions with hands.

"nose" – point to nose.

To turn the song into a singing game, sing the song four times. Leave out the word "rabbit" on the second verse, but do the actions. On the third verse, leave out "rabbit" and "fly", but do the actions. On the fourth verse, leave out "rabbit", "fly" and "nose", but do the actions.

HERE IS A BUNNY

Here is a bunny with ears so funny.
And here is his hole in the ground.
When a noise he hears, he wiggles his ears,
And pops in his hole in the ground.

(Make a fist with 2 fingers up for ears)

(Make other fist to resemble hole)

(Wiggle finger 'ears')

(Put 'bunny fist' into hole)

B-U-N-N-Y *(Sung to the tune of B-I-N-G-O)*

I know a rabbit with long pink ears, and Bunny is his name-oh.
B -U-N-N-Y, B-U-N-N-Y, B-U-N-N-Y.
And Bunny is his name-oh.

Clap as you sing each letter of B-U-N-N-Y, then on each additional verse leave off one letter and just clap with the rhythm in place of the letter, e.g. third verse: CLAP, CLAP, CLAP, N-Y

RABBIT HOP

Can you make a rabbit
With two ears, so very long?
And let him hop, hop, hop about
On legs so small and strong?
He nibbles, nibbles carrots
For his dinner every day;
As soon as he has had enough
He scampers fast away!

(Children crouch down)

(Children hold up fingers either side of head)

(Children hop)

(Children act out)

(Children hop on all fours to the edge of the room)

LITTLE BUNNY FOO-FOO

Little Bunny Foo-Foo,
Hopping through the forest.
Scooping up the field mice,
And bopping them on the head.

(Hold up two fingers)

(Bounce your hand up and down)

(Make a scooping motion with hand)

(Slap top of fist with palm)

(Spoken)

Then down came the Good Fairy, and she said,
"Little Bunny Foo-Foo,
I don't wanna see you
Scooping up the field mice
And bopping them on the head.

(Wag forefinger)

*(Scooping motion with hand)
(Slap top of fist with palm)*

(Spoken)

"I'll give you three chances,
and if you don't behave,
I'll turn you into a Goon!"

Little Bunny Foo-Foo,
Hopping through the forest.
Scooping up the field mice,
And bopping them on the head.

(Spoken)

Then down came the Good Fairy, and she said,
"Little Bunny Foo-Foo,
I don't wanna see you
Scooping up the field mice
and bopping them on the head.
I'll give you two chances,
and if you don't behave,
I'll turn you into a Goon!"

Little Bunny Foo-Foo,
hopping through the forest.
Scooping up the field mice,
And bopping them on the head.

(Spoken)

Then down came the Good Fairy, and she said,
"Little Bunny Foo-Foo,
I don't wanna see you
Scooping up the field mice
and bopping them on the head.
I'll give you two chances,
and if you don't behave,
I'll turn you into a Goon!"

Little Bunny Foo-Foo,
hopping through the forest.
Scooping up the field mice,
And bopping them on the head.

(Spoken)

Then down came the Good Fairy, and she said:
"Little Bunny Foo-Foo,
I don't wanna see you
Scooping up the field mice,
and bopping them on the head.
POOF! You're a goon!"

(Spoken)

And the moral of the story is:
Hare today, goon tomorrow!

THE BEAR WENT OVER THE MOUNTAIN

Actions: Marching and hand to forehead, in look-out stance

The bear went over the mountain,
The bear went over the mountain,
The bear went over the mountain,
To see what he could see.

(Marching)

(Hand to forehead, in look-out stance)

And all that he could see,
And all that he could see,
Was the other side of the mountain,
The other side of the mountain,
The other side of the mountain
Was all that he could see.

(Hand to forehead, looking down)

(Arms out in a shrug)

ROUND AND ROUND THE GARDEN

Circle child's palm with your finger, walk your fingers up their arm, and tickle under their arm.

Round and round the garden,
Like a teddy bear.
One step, two steps,
Tickly under there.

Round and round the haystack,
Went the little mouse.
One step, two steps,
In this little house.

I THINK MICE ARE RATHER NICE

I think mice are rather nice.
Their tails are long, their faces small,
They haven't any chins at all.
Their ears are pink, their teeth are white,
They run about the house all night.
They nibble things they shouldn't touch,
And no one seems to like them much.
But I think mice are rather nice.

HICKORY DICKORY DOCK

Hickory dickory dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down.
Hickory dickory dock.

(Clap three times)

(Walk fingers up child's arm)

(Clap once)

(Walk fingers down child's arm)

(Clap three times)

MY HIGHLAND GOAT

My highland goat-e-oat e-oat e-oat e-oat
Was feeling fine-e-ine e-ine e-ine e-ine.
He ate three shirt- y-irty irty irty irts
Off my backline- e-ine e-ine e-ine e-ine.
I took a stick- i-icky icky icky ick
And gave a whack- i-ack i-ack i-ack i-ack.
I tied him to- i-oo i-oo i-oo i-oo
The railway track- e-ack e-ack e-ack e-ack.
The whistle blew- ee-ew ee-ew ee-ew ee-ew,
The train grew nigh- i-igh i-igh i-igh i-igh,
My highland goat- e-oat e-oat e-oat e-oat
Was sure to die- i-ie i-ie i-ie i-ie.
I took a knife- e-ife e-ife e-ife e-ife
And cut that rope- e-ope e-ope e-ope e-ope,
And set him free- e-ee e-ee e-ee e-ee,
My highland goat-e-oat e-oat e-oat e-oat!

FIVE LITTLE DUCKS

The fingers of one hand can represent the five little ducks, the other hand can open and close for Mother Duck's beak, quacking.

Five little ducks went out one day,
Over the hills and far away.
Mother Duck said, "Quack, quack, quack, quack!"
But only four little ducks came back.

Four little ducks went out one day,
Over the hills and far away.
Mother Duck said, "Quack, quack, quack, quack!"
But only three little ducks came back.

Three little ducks went out one day,
Over the hills and far away.
Mother Duck said, "Quack, quack, quack, quack!"
But only two little ducks came back.

Two little ducks went out one day,
Over the hills and far away.
Mother Duck said, "Quack, quack, quack, quack!"
But only one little duck came back.

One little duck went out one day,
Over the hills and far away.
Mother Duck said, "Quack, quack, quack, quack!"
And none of the five little ducks came back.

Old Mother Duck went swimming one day,
Over the hills and far away.
Mother duck said "quack, quack, quack "
And **ALL** of the five little ducks came back.

SIX LITTLE DUCKS

Six little ducks that I once knew,
Short ones, fat ones,
Skinny ones, too.
But the one little duck
With the feather on his back,
He ruled the others
With his quack, quack, quack.

Down to the river
They would go.
A wobble-wobble, wobble-wobble,
To and fro.
But the one little duck
With the feather on his back,
He ruled the others
With his quack, quack, quack.

Into the water they would dive,
The little one first and then the other five.
But the one little duck
With the feather on his back,
He ruled the others
With his quack, quack, quack.

Out of the river they would go,
A wobble-wobble, wobble-wobble
To and fro.
But the one little duck
With the feather on his back,
He ruled the others
With his quack, quack, quack.

MR. WORM

Under a web beside a gate,
The spider hangs, his legs are eight.
Above him flies the buzzy bee,
Six black and furry legs has she.
A tabby cat goes a leaping past,
Her four legs carry her so fast.
I've only two that isn't many – I
But Mr. Worm, he hasn't any.

THERE'S A WORM AT THE BOTTOM OF MY GARDEN

The children wriggle one forefinger in time to the song

There's a worm at the bottom of my garden,
And his name is Wiggly Woo.
There's a worm at the bottom of my garden,
And all that he can do
Is wiggle to the left and wiggle to the right,
He wiggles all day and he wiggles all night.
There's a worm at the bottom of my garden,
And his name is Wiggly,
Wig-Wig-Wiggly,
Wig-Wig-Wiggly Woo!

(The children wriggle their fingers to the left and right)

INCHWORM, INCHWORM

Inchworm, Inchworm,
Measuring the marigolds,
Why don't you just stop and see
How beautiful they are?

Inchworm, Inchworm,
Measuring the marigolds,
You and your arithmetic
Will probably go far.

Inchworm, Inchworm,
Measuring the marigolds,
Why don't you just stop and see
How beautiful they are?

Emma Quay's Illustrative Technique:

Black pencil line and chalk pastels, scanned and manipulated in layers on a PC using Photoshop.

www.emmaquay.com

- For insights into the illustrative process and to see some of the work in progress for *Cheeky Monkey*, visit the [illustrating picture books](#) page
- **Activity sheets** (make a CHEEKY MONKEY greetings card/morning tasks sequence activity) on the [fun stuff](#) page
- Download a printable CHEEKY MONKEY **front cover** on the [teachers](#) page
- Download a printable CHEEKY MONKEY **poster** on the [teachers](#) page

You can visit the author's website at **www.andrewdaddo.com**
